



7510-13

## **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION**

### **Notice of Information Collection**

**AGENCY:** National Aeronautics and Space Administration (NASA).

**NOTICE:** (17-093).

**ACTION:** Notice of information collection.

**SUMMARY:** The National Aeronautics and Space Administration, as part of its continuing effort to reduce paperwork and respondent burden, invites the general public and other Federal agencies to take this opportunity to comment on proposed and/or continuing information collections, as required by the Paperwork Reduction Act of 1995.

**DATES:** All comments should be submitted within 60 calendar days from the date of this publication.

**ADDRESSES:** Interested persons are invited to submit written comments regarding the proposed information collection to the Office of Information and Regulatory Affairs, Office of Management and Budget, 725 7th Street NW, Washington, DC 20543.

Attention: Desk Officer for NASA.

**FOR FURTHER INFORMATION CONTACT:** Requests for additional information or copies of the information collection instrument and instructions should be directed to Lori Parker, NASA Clearance Officer, NASA Headquarters, 300 E Street SW, JF0000, Washington, DC 20546 or email [Lori.Parker-1@nasa.gov](mailto:Lori.Parker-1@nasa.gov).

### **SUPPLEMENTARY INFORMATION:**

#### **I. Abstract**

NASA's founding legislation, the Space Act of 1958, as amended, directs the agency to

expand human knowledge of Earth and space phenomena and to preserve the role of the United States as a leader in aeronautics, space science, and technology. The NASA Office of Education has three primary goals: (1) strengthen NASA and the Nation's future workforce, (2) attract and retain students in science, technology, engineering and mathematics, or STEM, disciplines, and (3) engage Americans in NASA's mission. This notice informs the public of NASA's intent to review and revise the currently approved information collection for STEM Challenge project activities. The request for emergency renewal pertains to the administration of surveys to youth in support of the agency's STEM challenge activities for youth. The information collection was previously revised to collect the minimum amount of data required to (1) evaluate the activity for improvement opportunities, and (2) collect outcome data to assess the activity model's effectiveness in meeting its intended objectives. The number of youth participating in this information collection were previously reduced to reflect the estimated number of participants who will be engaged in this activity in the future. The cost of the information collection, to participating members of the public, reflects a previous reduction as a result of the changes to the information collection described above.

## **II. Method of Collection**

Electronic.

## **III. Data**

Title: NASA Office of Education STEM Challenges.

OMB Number: 2700-0150

Type of review: Emergency 6 month extension of a currently approved collection.

Affected Public: Individuals.

Estimated Number of Respondents: 1,620.

Estimated Time Per Response: 6 minutes.

Estimated Total Annual Burden Hours: 162 hours

Estimated Total Annual Cost: \$1,175.

#### **IV. Request for Comments**

Comments are invited on: 1) Whether the proposed collection of information is necessary for the proper performance of the functions of NASA, including whether the information collected has practical utility; 2) the accuracy of NASA's estimate of the burden (including hours and cost) of the proposed collection of information; 3) ways to enhance the quality, utility, and clarity of the information to be collected; and 4) ways to minimize the burden of the collection of information on respondents, including automated collection techniques or the use of other forms of information technology.

Comments submitted in response to this notice will be summarized and included in the request for OMB approval of this information collection. They will also become a matter of public record.

**Lori Parker,**

*NASA PRA Clearance Officer.*

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